

TEACHING AND LEARNING POLICY

NAG 1

Rationale:

Ormiston Senior College will fulfill the requirements in NAG 1 i, ii, iii, iv, v, vi and 2 iv. The core business of the college is to provide quality teaching and learning opportunities in order to maximise student achievement in accordance with the college Vision and Values. Ongoing assessment data and evidence will form the basis of reporting to parents and students.

Purpose:

To ensure that the college is delivering quality education that is resulting in student achievement at or above national norms for schools of a similar composition.

Guidelines:

1. Curriculum Design and Review

- 1.1. All courses will base teaching and learning programmes on the principles, key competencies, effective pedagogies and learning area achievement objectives as outlined in The New Zealand Curriculum (2007).
- 1.2. The Vision and Values will be an important framework within which to deliver the curriculum.
- 1.3. In Year 11 all students will study English and Mathematics. The study of science is highly recommended. Students will be encouraged to choose courses that will maintain a breadth of curriculum.
- 1.4. Programmes will be built around student need: prior knowledge, strengths, gaps, interests, choice. Each student's learning should be at his/her appropriate level.

- 1.5. Entry to courses at Years 12 and 13 will be based on published criteria, but will also be flexible at the discretion of the subject teacher and the Learning Advisor.
- 1.6. Students will be encouraged to use technologies, as appropriate, within learning areas.
- 1.7. All programmes will recognise and respect the principles of the Treaty of Waitangi.

2. Assessment

- 2.1. Achievement data will be used to track individual students and groups of students. All teachers and Learning Advisors will be responsible for ensuring students have opportunities to meet literacy and numeracy requirements.
- 2.2. Achievement information on groups of students by ethnicity and gender will be provided to the Board of Trustees at least once a year.
- 2.3. Regular feed-back and feed-forward will be provided to the students from the start of the year about their learning progress from the course teacher and the Learning Advisor.
- 2.4. All assessments will be planned and delivered in accordance with best practice as outlined in *The New Zealand Curriculum* (2007) and by NZQA.
- 2.5. All teachers will apply the Ormiston Senior College procedures on lateness, absences and illness to maintain consistency and fairness.
- 2.6. The college will fulfill all NZQA requirements as they pertain to external accreditation.
- 2.7. All teachers delivering a course will be expected to demonstrate how the achievement data is used to inform planning of teaching programmes to maximise student learning. This will include identifying students and groups of students who are not achieving, who are at risk of not achieving, or who have special needs.

3. Reporting

- 3.1. Students and their parents will receive written reports. Achievement and progress reports will provide information about progress and achievement in relation to NCEA.
- 3.2. Ormiston Senior College will provide annual learning conferences where the Learning Advisor will meet with parents and students. Learning Advisors will

also provide informal feedback to parents on their child's learning progress.

- 3.3. The Principal will provide an annual report to the Board on: student achievement, meeting of achievement targets, targets for the following year, comparisons with national norms and with schools of a similar decile, evidence of teaching and learning strategies implemented to meet the needs of students at risk of not achieving. This will include reporting on national priority groups.

New/Reviewed	Tabled	Adopted	Signed
March 2013		March 2013	
11 March 2014	26 March 2014		
June 2017	28 June 2017	28 June 2017	Shireen Chetty
June 2020	24 June 2020	24 June 2020	Shireen Chetty

24 June 2020

Adopted Date _____

Chairperson _____

Signature _____

Next Review date: June 2023