

DUKE OF EDINBURGH'S HILLARY AWARD SCHEME

HAS BEEN ESTABLISHED AS A CORNER STONE OF LIFE AT ORMISTON SENIOR COLLEGE.

The scheme provides opportunities for students to develop skills in leadership, self-reliance and responsibility along with a sense of place in the wider world.

The bronze, silver and gold awards challenge participants in four areas of life:

- **Service:** giving help in the local community
- **Skills:** any non-physical hobby, skill or interest
- **Physical recreation:** sport, dance and fitness
- **Adventurous journey:** training for, practising and completing a journey on foot, horseback, kayak or cycle.

Ormiston Senior College is committed to developing our young people through this programme.

CO-CURRICULAR ACTIVITIES

STUDENTS AT ORMISTON ARE ENCOURAGED TO BECOME INVOLVED IN THE WIDER LIFE OF THE SCHOOL.

SPORT

Each year we have been able to offer a greater range of sporting opportunities and teams entered in inter-school competitions. From boys and girls football, hockey and basketball to netball, badminton and volleyball there is something for nearly everyone to participate in and enjoy.

CULTURE, ARTS, MUSIC, DEBATING, SCIENCE, MEDIA

Our co-curricular programme is diversifying and expanding each year to meet student interest and passion.

- Our International Week
- Debating teams
- Rock bands
- Visual Arts Projects
- A variety of dance groups
- The Maori and Pasifika group is an integral part of the school and performs at powhiri, awards ceremonies and other public occasions.
- Learning a musical instrument is encouraged.
- Science Club and Interact Club
- 48 hour film making competition is an annual feature on the school calendar.

ORMISTON SENIOR COLLEGE



WELCOME TO ORMISTON SENIOR COLLEGE. We are proud of the culture and tradition we are building here at this young school. NCEA achievement is now consistently high with Merit and Excellent endorsements increasing each year. In addition to high academic achievement our aim is for our graduating students to be resilient, curious, creative and critical thinkers, self-managing and collaborative; all dispositions that the workforce is saying are vital to thrive in the fast-changing workplace of today and tomorrow.

Our vision statement is: **Preparing and inspiring our students to achieve their very best in a global society.** Preparing means giving students the core skills of how to learn and involves rigour, practising and putting in the hard yards to reach goals. Inspiring means lighting a fire of enthusiasm and passion for learning so that students will be eager to pursue their dreams once they leave us. This combination of a disciplined approach to learning and catching their imagination provides the best combination for success in later life.

At Ormiston Senior College we promote a holistic approach to the teenage years. We strongly encourage participation in the Duke of Edinburgh's Hillary Award scheme. There are many sports teams to join in addition to debating, musical groups and student leadership teams. Becoming involved in the co-curricular life of the college ensures students will get the most out of their three years with us, learn vital skills and make life-long friends.

We look forward to welcoming your family to Ormiston Senior College and trust the time with us is fruitful and productive for your son or daughter.

Tim Botting

PRINCIPAL



STUDENT LEADERSHIP

At Ormiston we are looking for leadership potential in every student.

Student leadership is team based and project based. Students work in teams to plan and implement initiatives for the benefit of the school community and beyond. They take full responsibility for bringing these projects to fruition.

These initiatives include:

- Supporting student learning through academic tutoring.
- Caring about the wider world through fundraising and participating in such causes as Bloodbank.
- Raising cultural awareness - International Week, Oceania Evening and other cultural activities.
- Encouraging participation in the life of the college through organised lunchtime activities, sports teams and the arts.

UNIQUE FEATURES

PERSONALISED LEARNING

At Ormiston we aim to provide personalised learning opportunities that meet each student's aspirations and educational needs.

This means that:

- Students have the opportunity to make choices about their learning.
- Courses can be tailored to the needs of the student.
- A student's career pathway is pivotal when making choices about courses or standards within a course.
- Frequent conversations are held with each student about their learning and progress towards the goals they have chosen.
- Individual career counselling meetings are held for all year 12 and 13 students.

INDEPENDENT LEARNING TIMES (I-TIMES)

At Ormiston we aim to develop students who can take responsibility for their own learning. One of the ways we do this is to provide time within the timetable for students to work independently. Students are provided with guidance and structure to do this.

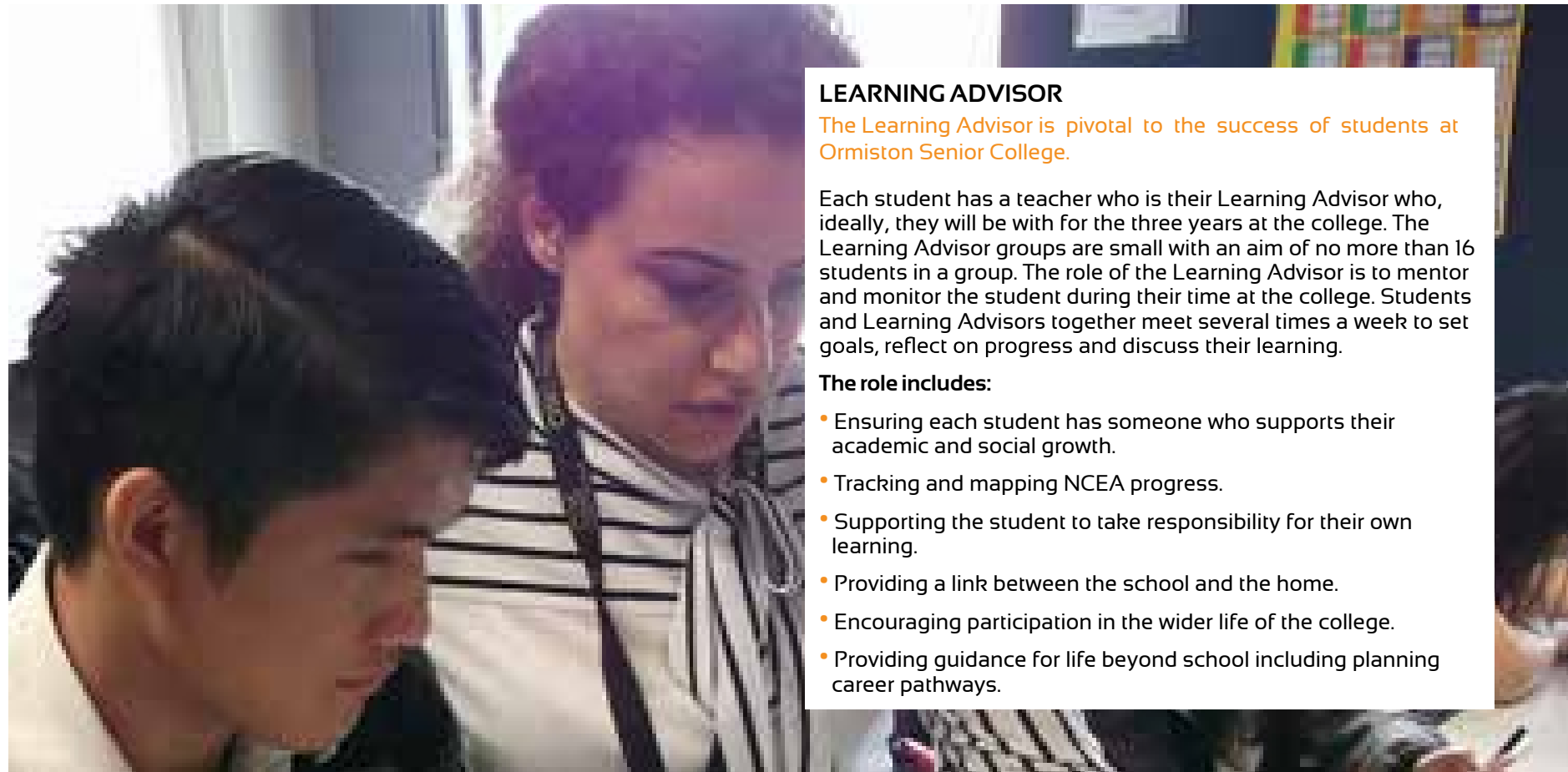
During this time students:

- Set specific goals to ensure focus.
- May choose where they work.
- May choose which subjects and tasks they will work on.
- Can access teacher support.
- Have Learning Guides for each subject to enable independent learning.
- May meet with their Learning Advisor.

"I-TIMES ARE USED TO GET MORE ONE-ON-ONE TIME WITH OUR TEACHERS."



"THE LEARNING ADVISORS ARE OUR GUIDES - THEY HELP US FIND SOLUTIONS."



LEARNING ADVISOR

The Learning Advisor is pivotal to the success of students at Ormiston Senior College.

Each student has a teacher who is their Learning Advisor who, ideally, they will be with for the three years at the college. The Learning Advisor groups are small with an aim of no more than 16 students in a group. The role of the Learning Advisor is to mentor and monitor the student during their time at the college. Students and Learning Advisors together meet several times a week to set goals, reflect on progress and discuss their learning.

The role includes:

- Ensuring each student has someone who supports their academic and social growth.
- Tracking and mapping NCEA progress.
- Supporting the student to take responsibility for their own learning.
- Providing a link between the school and the home.
- Encouraging participation in the wider life of the college.
- Providing guidance for life beyond school including planning career pathways.